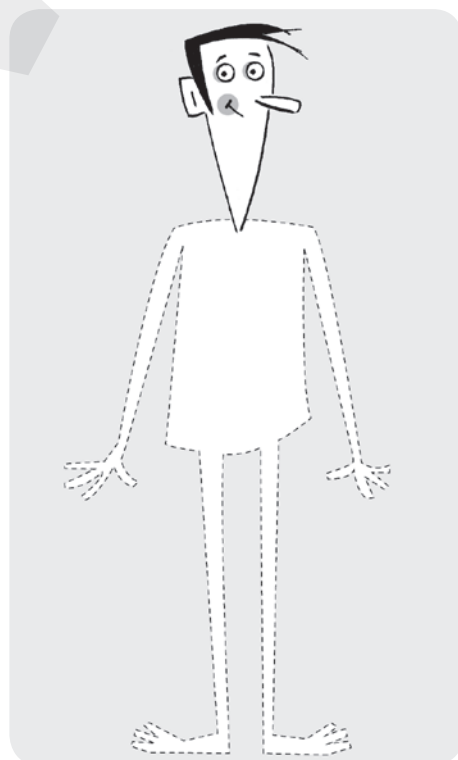


Student A



Student B



## Student A

## Grammar (lesson 1.2)

**3a Complete the sentences with the correct forms of the verbs in brackets. Use the Present Simple or the Present Continuous. Use short forms.**

- 1 \_\_\_\_\_ (Helen/need) to go to city centre now?
- 2 I \_\_\_\_\_ (never/send) text messages to my mum.
- 3 Can you call in fifteen minutes? I \_\_\_\_\_ (have) lunch right now.
- 4 Paul and Mike are in the shopping centre but they \_\_\_\_\_ (not/shop) for clothes today.
- 5 What \_\_\_\_\_ (you/think) of their new video clip?
- 6 I really \_\_\_\_\_ (hate) when my sister borrows my clothes.

**3b Read your sentences to Student B.**

**3c Listen to Student B and check his/her answers.**

- 1 I don't believe anything that George is saying!
- 2 You should wear a suit more often – you look very handsome.
- 3 What are you thinking about?
- 4 Do your parents want you to go on holiday with them this year?
- 5 The shop near my school sells the best cakes in the world.
- 6 Gary has put on some old clothes because he's doing the housework tonight.

## Student B

## Grammar (lesson 1.2)

**3a Complete the sentences with the correct forms of the verbs in brackets. Use the Present Simple or the Present Continuous. Use short forms.**

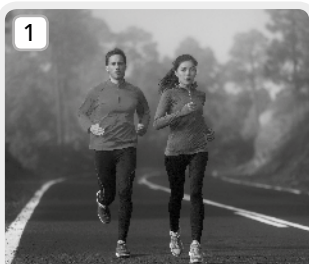
- 1 I \_\_\_\_\_ (not/believe) anything that George is saying!
- 2 You should wear a suit more often – you \_\_\_\_\_ (look) very handsome.
- 3 What \_\_\_\_\_ (you/think) about?
- 4 \_\_\_\_\_ (your parents/want) you to go on holiday with them this year?
- 5 The shop near my school \_\_\_\_\_ (sell) the best cakes in the world.
- 6 Gary has put on some old clothes because he \_\_\_\_\_ (do) the housework tonight.

**3b Listen to Student A and check his/her answers.**

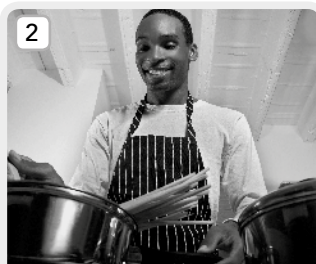
- 1 Does Helen need to go to city centre now?
- 2 I never send text messages to my mum.
- 3 Can you call in fifteen minutes? I 'm having lunch right now.
- 4 Paul and Mike are in the shopping centre but they aren't shopping for clothes today.
- 5 What do you think of their new video clip?
- 6 I really hate when my sister borrows my clothes.

**3c Read your sentences to Student A.**

## Student A



Jim and Sarah \_\_\_\_\_  
(run) for forty minutes.



Matt \_\_\_\_\_ (cook)  
\_\_\_\_\_.



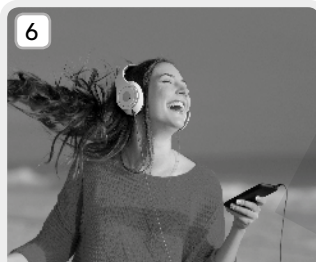
He \_\_\_\_\_ (wait) for  
a bus for nearly an hour.



Katie \_\_\_\_\_ (learn)  
Spanish for \_\_\_\_\_.



Mike \_\_\_\_\_ (ride) his  
bike all day.



Debbie \_\_\_\_\_ (listen)  
to music for \_\_\_\_\_.



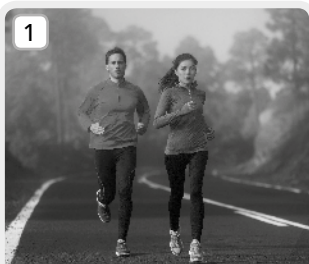
Sam \_\_\_\_\_ (go) to  
the same hairdresser's  
for six years.



Dan and Maggie \_\_\_\_\_  
(play) video games  
\_\_\_\_\_.



## Student B



Jim and Sarah \_\_\_\_\_  
(run) for \_\_\_\_\_.



Matt \_\_\_\_\_ (cook) all  
morning.



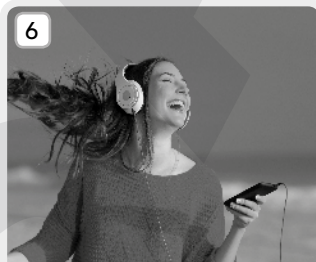
He \_\_\_\_\_ (wait) for  
a bus for \_\_\_\_\_.



Katie \_\_\_\_\_ (learn)  
Spanish for three years.



Mike \_\_\_\_\_ (ride) his  
bike \_\_\_\_\_.



Debbie \_\_\_\_\_ (listen)  
to music for two hours.



Sam \_\_\_\_\_ (go) to  
the same hairdresser's  
for \_\_\_\_\_.



Dan and Maggie  
\_\_\_\_\_ (play) video  
games all afternoon.

You're expecting a visit from your teenage cousin from the UK. She's preparing a photo project about teens in different countries and their interests. One of your friends would like to take part.

Write an email including the following points:

- Describe your friend's appearance and character,
- Give information on her interests,
- Express your certainty your cousin and your friend will get on well.

#### In my email:

- I have started with a friendly greeting, e.g. *Dear James or Hi Gemma*.
- I have said why I am writing.
- I have described my friend's appearance (hair, eyes, face, height, build, clothing), personality and interests.
- I have used contractions (e.g. *I'm/aren't/that's*).
- I have perhaps used some emoticons (☺) and abbreviations (*info/CU/gr8*) – but not too many!
- I have finished with a friendly ending, e.g. *Bye 4 now, All the best, Lots of love*, etc.
- I have checked my spelling and punctuation.
- My text is neat and clear.

Hi Sally,

It's great you're coming here! I know somebody here who would love to take part in your project. Let me tell you about her.

Her name's Anna and she's my age, but she looks a bit older. She's quite short and slim, and has wavy dark hair. She dresses artistic: long skirts, beanies and huge earrings.

She's the sort of person you love to be around. She's cheerful and easy-going so she often comes off as absolutely carefree. But she's actually a very down-to-ground person, who knows what she wants.

I'm thinking you'll get along well.

CU soon,

Julia

Hi Sally,

It's great you're coming here! I know somebody here who would love to take part in your project. Let me tell you about her.

Her name's Anna and she's my age, but she looks a bit older. She's quite short and slim, and has wavy dark hair. She dresses ~~artistic~~: artistically [1]: long skirts, beanies and huge earrings.

She's the sort of person you love to be around. She's cheerful and easy-going so she often ~~comes off~~ comes across [2] as absolutely carefree. But she's actually a very ~~down-to-ground~~ down-to-earth [3] person, who knows what she wants.

~~She's into art and she's in a drama club. She'll make a fantastic actress one day.~~ [4]

~~I'm thinking~~ I think [5] you'll get along well.

CU soon,

Julia

[1] Incorrect word form (adjective instead of adverb). [2] Wrong preposition. [3] Wrong adjective.

[4] Missing information on Anna's interests. [5] Wrong tense.



medium  
height

shows

imagine

as if

in the  
background

matches

hair

silk

their late  
teenscomes  
across

is wearing

is commenting

The picture <sup>1</sup> \_\_\_\_\_ two young women, probably a customer and a shop assistant. They are in a clothes shop because <sup>2</sup> \_\_\_\_\_. I can see dresses and tops, I guess all in different colours. The assistant is holding up a <sup>3</sup> \_\_\_\_\_ dress and the other woman <sup>4</sup> \_\_\_\_\_ on it. She is smiling, so it looks <sup>5</sup> \_\_\_\_\_ she is enjoying herself. Both women are in <sup>6</sup> \_\_\_\_\_ or early twenties and they've got long <sup>7</sup> \_\_\_\_\_. They are also <sup>8</sup> \_\_\_\_\_ and slim. I <sup>9</sup> \_\_\_\_\_ both are pretty dynamic and outgoing, but the customer <sup>10</sup> \_\_\_\_\_ as shy. She <sup>11</sup> \_\_\_\_\_ a long-sleeved dress. It definitely <sup>12</sup> \_\_\_\_\_ her long straight hair.